

**The City of Edina has received application(s) for the following project(s). For additional information on the projects, meeting dates and times please feel free to contact the Planning Department at 952-826-0369.**

## **Planning Project for:**

**Edina Public School District. 6754 Valley View Road, Edina, MN**

### **Initial Project Description**

**Edina Public Schools are proposing to build a 142,000 square foot addition to the existing high school located at 6754 Valley View Road, Edina, MN. This project is part of a referendum passed by votes of Edina in May 2015.**

### **To accommodate the request the following is required:**

**Conditional Use Permit**

**Schematics:**

December 23, 2015

Applicant  
Narrative

Cary Teague  
Community Development Director  
City of Edina Planning Division  
4801 W. 50<sup>th</sup> Street  
Edina, MN 55424

Re: Edina Public Schools – ISD #273  
Edina High School Additions and Renovations  
Written Description for Conditional Use Permit Submittal

Independent School District #273, Edina Public Schools, passed a successful referendum in May of 2015 to create personalized and extended learning environments, update special education and media center spaces, provide secure entries, and incorporate flexible furniture throughout their existing buildings.

An element of this request was to build an addition at Edina High School to house 9<sup>th</sup> grade, which is currently in the two middle schools (South View and Valley View). This will allow for classrooms in the middle schools to be converted to extended learning environments while aligning grade organizations with standards (comprehensive grades 9-12 experience). As a result, a 142,000 SF addition at the High School is required to create enough capacity to support 9<sup>th</sup> grade as well as replace classrooms taken “offline” within the existing building to create extended learning environments. The location of the addition has been carefully studied to work well with existing topography and grades, connect to the existing building intuitively, avoid disrupting utilities and easements, and integrate well with the existing building massing.

Approx. 70,000 SF of the existing building (total existing square feet: 411,717 SF) is being renovated to create these extended learning environments as well as accomplish renovations to media center and special education areas. The existing building was completed in 1972, with renovations done in 1990 and major additions completed in 2005.

A guiding principle of the Core Planning Team, a group of parents, teachers, students and administrators who assisted in the design of the project, was a holistic final product. To accomplish this, the addition uses language of the existing building and will have matching brick colors (light and dark) and glass (clear and ceramic fritted). The metal panel selection aims to complement the existing copper panels while reducing maintenance needs on the District. These materials can be seen on the materials sample board.

Exterior design language:

- Area ‘A’ – Existing EPAC Entry / New Main Entry:
  - Exterior finish is composed mostly of metal panels.
  - Multiple masses that interconnect with each other and a variety of roof heights.
  - Large storefront/curtainwall systems with vertical mullions and mixture of translucent and clear glazing.
- Area ‘B’ – Existing Science Classrooms / New Classroom Volume:
  - Punched window openings.
  - Majority of the façade is long horizontal elements of light brick with smaller portions of metal panel and dark brick.
  - Irregular sized windows placed in a somewhat (dis)-organized manner.
- Area ‘C’ – Existing Cafeteria and Commons / New Event Entry and Maker Labs:
  - Large storefront/curtain wall systems that wrap corners.
  - Exterior finish composed mostly of light brick.
- Area ‘D’ – Existing Music and Art Classrooms / New Activity Labs and Gymnasium:
  - Irregular and unique windows/metal panel areas.
  - Mixture of translucent and clear glazing and vertical mullions.
  - Exterior finish composed of light brick with a dark brick base.
  - Large spaces of brick façade between architectural elements.

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Another goal of the Core Planning Group was to create intuitive circulation throughout the project, both within the building and on-site. The site plan and its many iterations have worked to achieve this. The District has met on several occasions with the City and nearby neighbors to discuss the project, including its timeline, to answer questions and discuss concerns. We have also met several times with the Nine Mile Creek Watershed District and submitted all storm water management plans to them. I have included one copy of the 404 page storm water management plan document as well as included a digital version. We discussed this with Kris Aaker in lieu of providing 30 copies of this long report.

I have attached a copy of the parking study completed by SRF Consulting. Per our recent discussions, SRF has expanded their scope to include traffic components of Valley View Road. As soon as they have completed their analysis we will forward this report to you. My understanding is they have completed their observations and counts and are now in the analysis phase.

ALTA Planning completed an on-site circulation study including bicyclist and pedestrian recommendations that we have taken into account. I have included a copy of this report as well.

There is no plan to change the signage on Valley View Road and as such I have not included any plans for this.

Wold Architects and Engineers is a firm focused on public environments; we have been working with School Districts with the master planning of their educational facilities and providing design services for over 47 years. As a client-service focused firm, we believe our role is much more than just a facility designer. Because facility issues are ongoing, we offer our continuing support from initial space needs analysis, through design and construction, to continuing post-occupancy. Our 100+ person, multi-disciplinary staff provides facility analysis, facility planning and programming, architectural design and specifications, mechanical and electrical design and specifications, space planning, interior design, cost estimating, and construction administration. We are currently working with several School Districts executing referendum-funded work of similar scales, including Wayzata High School Addition (ISD #284), various Elk River additions (ISD #728), and Shakopee High School Addition and Renovation (ISD #720).

Please feel free to call or email with any questions.

Sincerely,

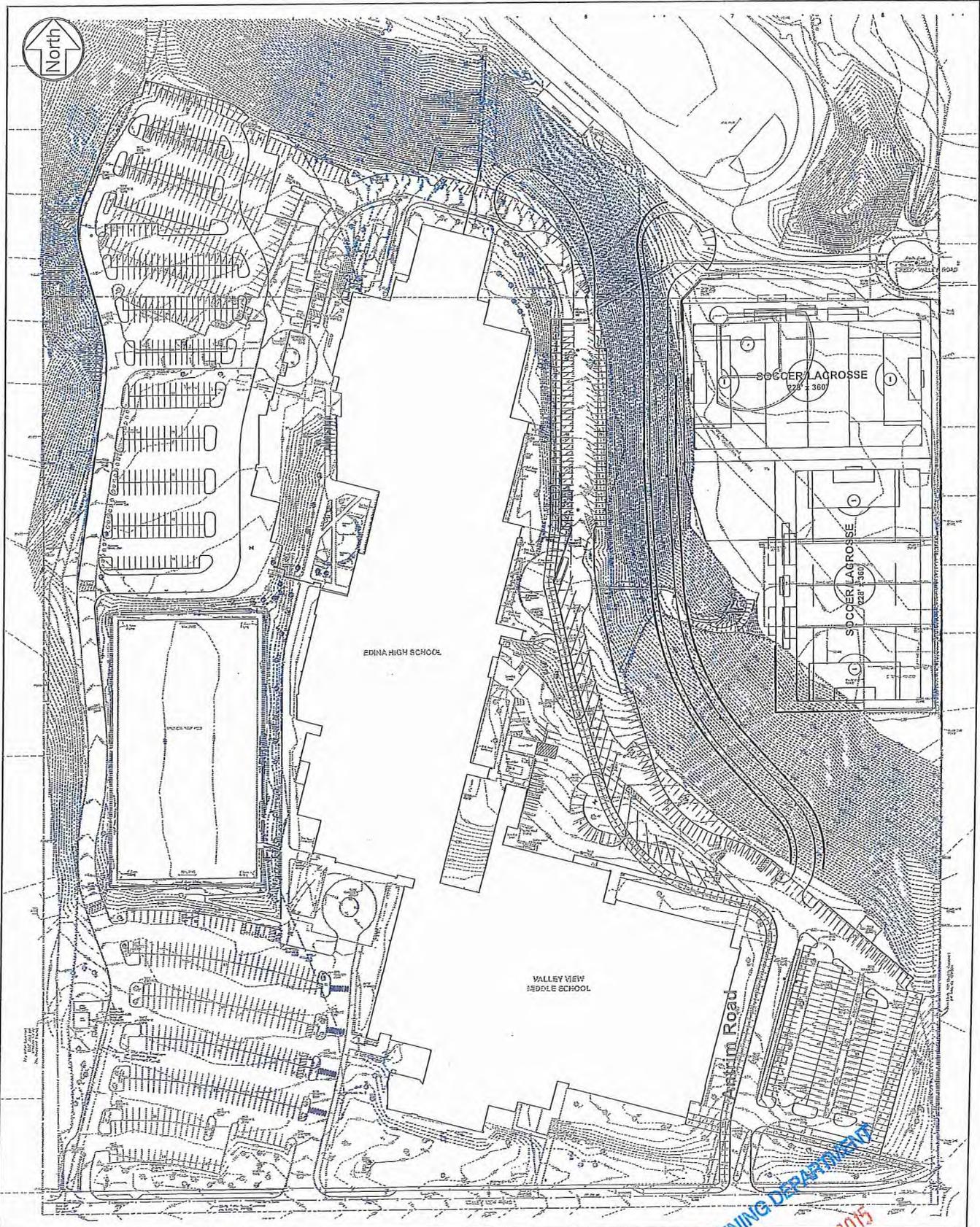
WOLD ARCHITECTS & ENGINEERS  
Sal Bagley

cc: Margo Bauck, ISD #273  
Eric Hamilton, ISD #273  
Nick Marcucci, Wold Architects and Engineers  
Vaughn Dierks, Wold Architects and Engineers  
Dave Rey, AJA

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**Proposed Site Plan**

Edina High School

City of Edina

009034  
November 2015

ALL

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Figure 2







TOP OF WALL 29'-4"  = SAME HEIGHT AS MOST OF EXISTING (  )  
 TOP OF WALL 35'-4"  = 6'-0" HIGHER THAN CLASSROOMS (  )  
 TOP OF WALL 37'-4"  = SAME HEIGHT AS 2005 MUSIC ADDITION (  )  
 TOP OF WALL 39'-4"  = 10'-0" HIGHER THAN MOST OF EXISTING (  )

NEW Gyms  
LOWER

NEW → ← EXIST.

